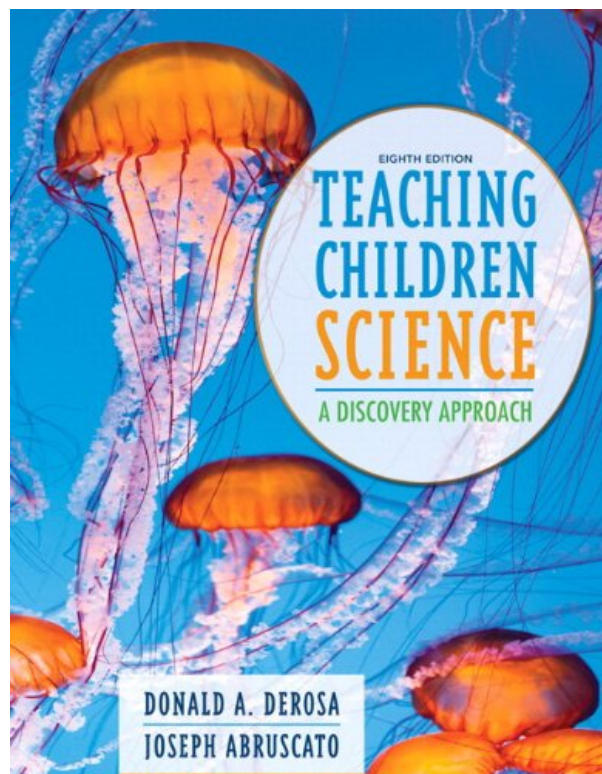
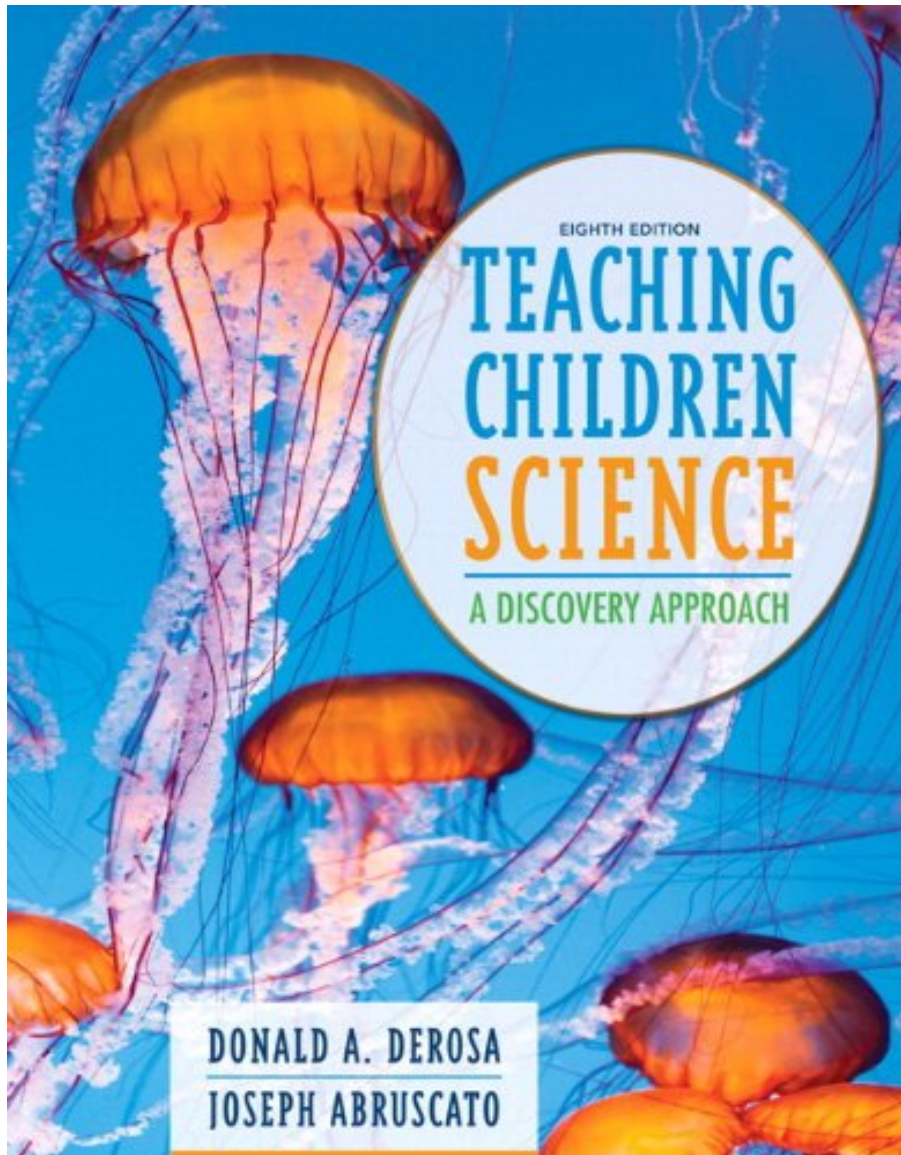


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The Eighth Edition of *Teaching Children Science* provides comprehensive coverage of elementary science methods focusing on “what to teach” and “how to teach it.” Using Abruscato’s well known “discovery approach”, the book includes all three major components of teaching science—methods, content, and activities—organized in a format that allows teachers ultimate flexibility.

New to this Edition:

- Next Generation Science Standards (NGSS) are integrated throughout the book.
- Common Core State Standards (CCSS) are addressed in Chapter 7’s discussion of integrating science with other disciplines.
- Users of previous editions will notice restructuring of chapters 3 and 4 to better unify theory and practice as well as a new lesson example that models how the NGSS might inform lesson planning.

About the Author

Joseph Abruscato is a former public school science teacher and Science Methods professor retired from University of Vermont. He has also wrote or co-authored a variety of materials for teachers and students including *Teaching Children Science: Discovery Methods for the Elementary and Middle Grades, 3/e* and *The Whole Cosmos Catalog of Science Activities*.

Dr. Donald DeRosa has worked in the field of science education for twenty years as a classroom teacher; teacher educator; and director of CityLab, a biotechnology-learning laboratory for teachers and students at the Boston University School of Medicine. He is a member of the Department of Curriculum and Teaching where he teaches courses in elementary science education. His research interests focus on the development

of effective methods to teach scientific thinking. In addition to conducting workshops on biotechnology education and inquiry-based science teaching for in-service teachers, Dr. DeRosa has co-authored several curriculum supplements in biotechnology and has consulted in the development of biotechnology programs throughout the United States and Europe.

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