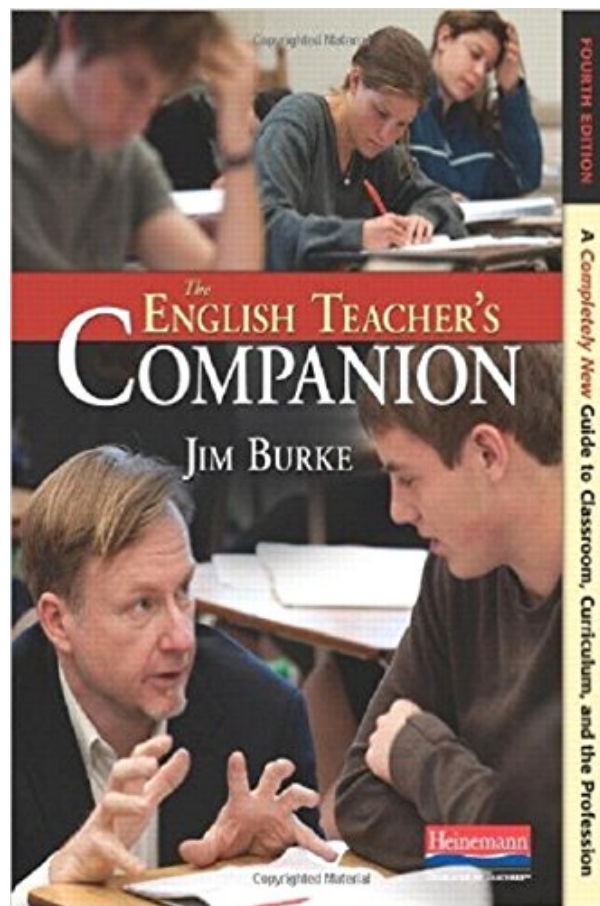
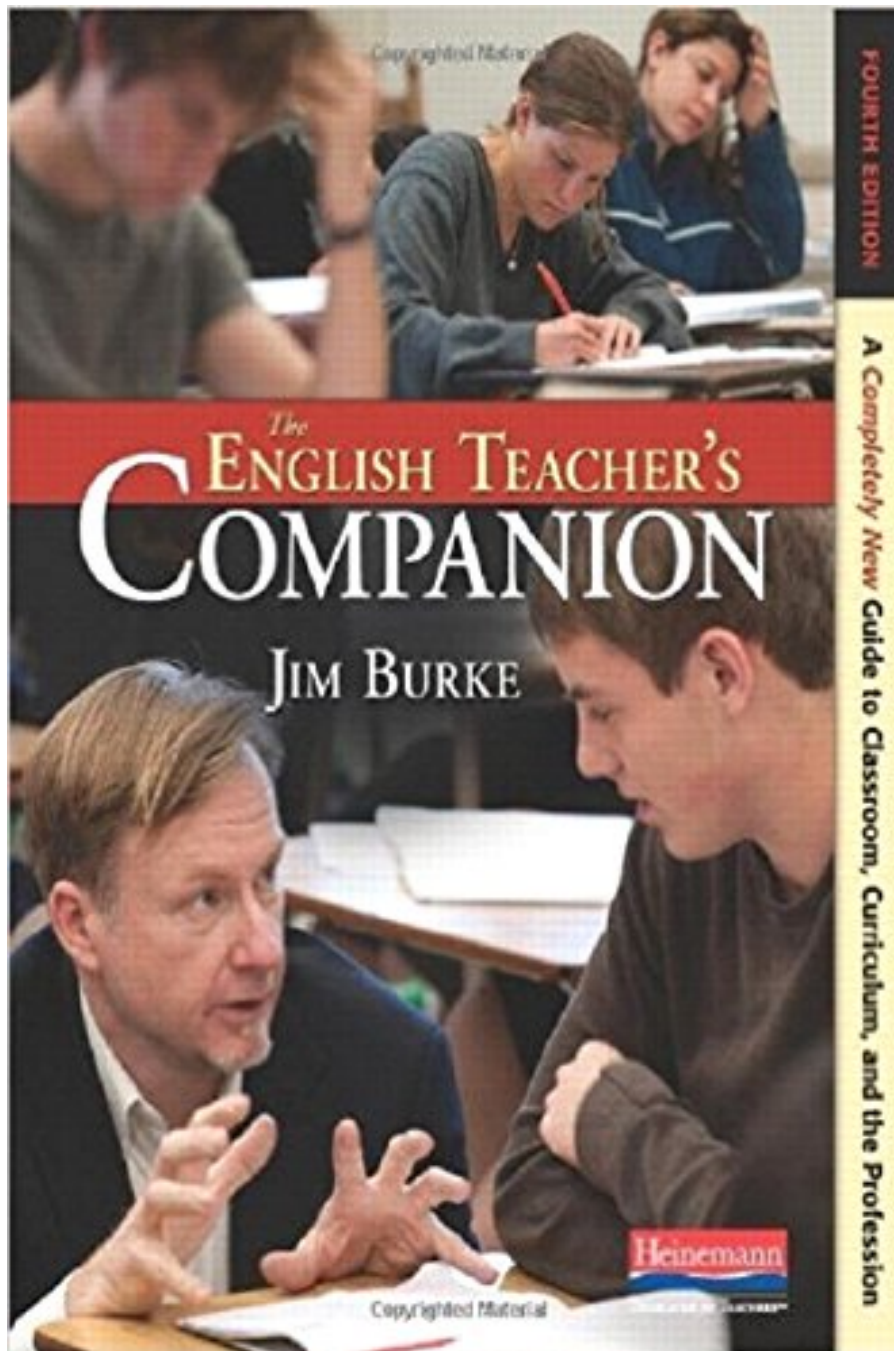


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Not as useful as the 3d edition

By James O. Lee

This book is not nearly as useful for new teachers and teacher education courses as the third edition. There is a great deal of Burke telling the reader about Burke; far too much theory, which teacher education students close to student teaching want in small doses; and too many examples from AP students' work, which new teachers rarely ever see. Many of the good examples of teaching ideas have been removed, and the chart-happy text now has mostly full page, highly detailed charts that are a real turn-off. To cater to the Common Core mania, Burke has caved and plugged in ways to connect to these standards. It's also a shorter book, so you get less for your money.

Too bad. The third edition has been discontinued, so those of us who have used it for some time now have to go elsewhere. Heinemann would be wise to keep the 3d available. I doubt I'm wrong in saying that the new edition will not sell nearly as well.

7 of 7 people found the following review helpful.

Not A Steller Revision

By Dr. Lyle

I have found every book Burke has written to be well worth a good read. I am, however, sad to say that this new fourth edition does not have the flare, the punch, and the passion of his green-covered third edition. The fourth edition is a nearly complete revision and, in revising, Burke added some useful information and updates to current practices, but in his extensive revision, he seems to have lost a lot of truly valuable and thought-provoking information and observations especially geared to English / Language Arts teachers in training as well as for first-year teachers. I use *The English Teacher's Companion* in my *Techniques for Teaching English in Middle & Secondary School* university course. together with books by Penny Kittle and Tom Romano. I ordered this fourth edition last year, was disappointed, and went back to the third edition for this year's class.

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